

CY-Ranch



# 3 PART SYSTEM

**FFA is not extracurricular!**

**FFA is not a class!!**

**FFA is an Organization!!!**

- The program is part of a three-part model of education that consists of classroom instruction, supervised agricultural experiences and the FFA.
- Classroom agricultural education is applied to hands-on learning opportunities called supervised agricultural experiences (SAEs)
- The FFA provides members the opportunity for leadership experience and competitions, scholarships and personal opportunities for involvement.



# SAE

The **Supervised Agricultural Experience Program** is education. It is hands-on, real-life agricultural career preparation experiences tied to agricultural science curriculum, student aptitudes, interests and career and educational goals and to the agricultural industry. It ties together the entire agricultural education experience. Each agricultural education should have an SAE that is documented in an approved recordbook.



# TYPE OF SAE



- **Agri-Business** SAE's are also entrepreneurial projects but focus on agricultural sales, services or other entrepreneurial endeavors. Horticultural production enterprises also fall under agribusiness.
- **Placement** Members whose SAE is employment should apply in the placement division. This includes work-based learning. In the past, work-based learning were termed as agribusiness, but agribusiness must be an entrepreneurial enterprise as described above.
- **Agri-Science** SAE's can be placement, entrepreneurial or experimental. In general, agri-science SAEP's are those student programs which are aimed at developing higher order scientific knowledge and skills.

**LIVESTOCK**

# LDE's

- Leadership Development Events focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication and their knowledge of agriculture and the FFA organization. Team and individual events are used to reinforce what is taught in agricultural science classrooms.
- All LDE events have elimination rounds at the district and area before the state level competition.



# AG ISSUES

A team of 3 to 7 students research and analyze a current agricultural issue, create a portfolio and also develop and deliver a presentation that stresses both pros and cons of their selected agricultural issue. At the event competition, members use verbal skills and presentation abilities to defend their findings and answer judges' questions.

# CHAPTER CONDUCTING

Teams conduct a mock chapter meeting to demonstrate knowledge of basic parliamentary law and the use of correct parliamentary procedures. At the conclusion of the meeting, team members are asked questions regarding parliamentary law. There are both Greenhand and senior levels for this event.

# CREED SPEAKING

A member presents the FFA Creed from memory and answers questions about its meaning and purpose. This event is just one way to boost self-confidence, earn recognition, and develop powerful, organized and professional communication skills. There are both Greenhand and senior levels for this event.

# FFA QUIZ

**An exam testing knowledge of the Grays Guide to Parliamentary Procedure for FFA and FFA knowledge including history, facts, business structure, leadership and programs is given to individuals. Quiz teams can be made of 3 or 4 members. There are both Greenhand and senior levels for this event.**

# FFA RADIO

A team of 3 members presents an informative radio program covering one or more agricultural subjects that is current in nature and local in content. The contest assumes that the chapter has a regularly scheduled non-commercial radio program once each month over a local station.

# JOB INTERVIEW

**At the competition, each member submits their resume, completes a job application for an agricultural position on site and participates in an interview via telephone, in person one-on-one and with a panel of possible employers.**

# PUBLIC RELATIONS

A team of between two and four FFA members develops and presents a 5-8 minute program to inform a specified target audience regarding the Texas FFA and what it represents. The presentation is developed assuming that the target audience has no knowledge of the FFA. Team members are asked questions in response to their program following the presentation.

# DEMONSTRATION SKILLS

A team of 3-5 members performs an actual demonstration of an agricultural skill including anything in the Agricultural Science and Technology curriculum using effective public speaking and communication methods.

# CDE's



- Career Development Events build on what is learned in agricultural classes and encourage members to put their knowledge into practice. These events are designed to help a member prepare for a career in agriculture by testing and challenging the student's technical, leadership, interpersonal and teamwork skills as well as their knowledge of the subject matter. CDEs answer the question, "**When will I use this knowledge in the real world?**"
- Many CDEs are qualifying events for the National FFA CDE competition and/or offer scholarship opportunities.

# AG COMMUNICATIONS

Teams participate in a simulated news conference, then use the information collected to complete practical problems including writing a news story and press release; preparing a radio broadcast; creating a three-page Web site and developing a page layout.

# DAIRY FOODS

As a result of event outcomes, members develop a greater understanding of quality production, processing, distribution, promotion, marketing and consumption of dairy products. Team members complete a written exam, evaluate milk samples, identify cheeses and distinguish real and artificial dairy foods.

# FARM BUSINESS MANAGEMENT

Management skills and economic principles are applied to agriculture and agribusiness situations as team members complete a written exam and solve farm analysis problems.



# HORSE

This CDE allows members to observe and evaluate in order to rank horses based on breed characteristics and conformation. Performance classes are evaluated within various equestrian styles.

# LAND

Members of land evaluation teams judge sites based on characteristics of the soil and observations of landscape conditions, then recommend land treatments considering factors such as soil characteristics, vegetative conditions and planned use for the site.

# LIVESTOCK



Beef cattle, sheep and swine are evaluated for market values and desirable physical traits. Team members also rank livestock for breeding purposes, using observed physical characteristics and performance data.

# RANGE

An actual pasture is evaluated on the basis of characteristics of the soil exposed and observations of landscape conditions- slope, gullies, etc. Team members make pasture management recommendations using information provided on a "pasture condition sheet" and by observing landscape and vegetative features.

# MEATS



Students develop skills for careers in the meat animal industry as they complete a written exam; evaluate beef carcasses for quality and yield grade; identify various meat cuts, place beef, lamb and pork carcasses, and place wholesale and/or retail cuts.

# POULTRY



Students apply classroom knowledge to evaluate production, processing, marketing and consumption of chickens, turkeys, processed products and eggs. Participants complete a written exam, solve a management problem, evaluate animals and products, as well as identify various poultry products.

# **SPEAKING EVENTS**

Speaking Development Events are designed to develop the ability of all FFA members to express themselves on a given subject. Students are encouraged to develop their communication skills and learn to formulate their remarks for presentation in a variety of situations.

## **Soil Stewardship**

Contestants write and deliver a six- to eight-minute speech in accordance with the year's theme selected by the Texas State Soil and Water Conservation Board.

## **Prepared**

Each contestant writes and delivers a six- to eight-minute speech about a current agricultural subject of their choice.

## **Extemporaneous**

Members learn how to think on their feet and make a case quickly and persuasively. Contestants are given 30 minutes to prepare a speech on one of three randomly selected agricultural topics.

# AGRISCIENCE FAIR

Students use the scientific process as they reinforce skills and principles they have learned in agriscience courses. They conduct research projects and prepare a scientific report and display for judging at the state level.

State winners in each category and division are awarded \$1,000 scholarship and advance to the National FFA Agriscience Fair held in conjunction with National FFA Convention.

- **Biochemistry/Food Science/Microbiology:** Biology of microorganisms-bacteriology, virology, protozoology, fungi bacterial genetics, yeast. This area also can include chemistry of life processes-molecular biology, molecular genetics, enzymes, photosynthesis, protein chemistry, food chemistry, hormones, etc.
- **Botany:** Study of plant life-agriculture, agronomy, horticulture, forestry, plant taxonomy, plant physiology, plant pathology, plant genetics, hydroponics, algae, etc.
- **Engineering:** Technology; projects that directly apply scientific principles to manufacturing and practical uses-mechanical, chemical, electrical, environmental engineering, etc.
- **Environmental Sciences:** Study of pollution (air, water and land) sources and their control; ecology
- **Zoology:** Study of animals-animal genetics, ornithology, ichthyology, entomology, animal ecology, paleontology, cellular physiology, animal husbandry, cytology, histology, animal physiology, invertebrate neurophysiology, studies of invertebrates, etc.

# TALENT

- Do not have to wear Official Dress
- Must sing your own songs or covers of appropriate songs
- District, Area, State, Nationals

# FEMALE OFFICIAL DRESS

- **Black skirt - Skirt is to be at least knee length, hemmed evenly across the bottom, with a slit no longer than 2 inches above the knee, excluding the kick pleat**
- **White collared blouse & Official FFA blue scarf**
- **Black dress shoes with a closed heel and toe (no boots, sandals, open-toed shoes, tennis shoes)**
- **Black nylon hosiery**
- **Official FFA jacket zipped to the top.**
- **Black Slacks may be appropriate for traveling and outdoor activities.**

# MALE OFFICIAL DRESS

- Black dress pants. (No jeans - blue or black, leather, pleather, etc.)
- White dress shirt and official FFA tie
- Black dress shoes with a closed heel and toe. (No boots, sandals, open-toed shoes, tennis shoes. )
- Black socks.
- Official FFA jacket zipped to the top.

# FFA Gear







# Activity Pick up

- Remember it is your responsibility to provide transportation to the school for FFA activities.
- Members are to be picked up immediately from the school once the event is over.
- Pick up is designated behind the ag shop.
- Consequences:
  - Once- warning
  - Twice- parent/guardian must remain at activity in order for member to participate

# JR FFA

- Students in the district
- Must be 8 years old or 3<sup>rd</sup> grade
- Dues \$20
- Activities
  - Community Service
  - Judging
  - Showing
  - Banquet
  - Other activities TBA



# JR FFA Raising Animals

- Can Show livestock i.e.:
  - Hogs, Goats, Lambs, Chickens, Steers, Rabbits, and Turkeys
  - If you do chose to participate in raising you must have a place to keep them
  - Living in a neighborhood setting you are strongly recommended to raise chickens, turkeys or rabbits.
- You may show your animals at:
  - County or Major shows

# JR FFA Members What can you do?

- If you are not interested in raising animals you may also participate in County shows.
  - Includes: Baking food, Photography, Floral Arrangements ect.
- You may also participate in our Community service projects, because we all know community service is a big part of high school and college.
  - Our FFA chapter has a lot of community service projects. We have a cottage at boys and girls country and we participate in project Linus.
- Meetings!
  - For those involved in JR FFA we strongly recommend you do participate in our monthly chapter meetings. We keep y'all updated on what is coming up and have lots of activities planned during these meetings too.
  - BOOSTER CLUB!
    - For all you parents who want to get involved as well we do have booster club meetings at the same time as our monthly meetings. This is a great way to meet parents and discuss ideas about fundraising. It also lets you stay involved in what is going on in the FFA.

# Community Service



- Project Linus
- Boys & Girls Country Cottage- all year- once a month

**Project**  **Linus**

*Providing Security Through Blankets*



# Fundraising

- Fireworks- New Year's and Fourth of July
- Cow Plop Bingo- December-January

# Grades

- No pass, no play, UIL rules!

# Cost

- Dues: \$30
- Official Dress: \$65

# Contact

- Phone: 281-373-2321
- Website: [cyranch.ffanow.org](http://cyranch.ffanow.org)
- Email:
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# Booster Club